

Transforming Literacy and Numeracy through ALfA Pedagogy

Transforming Literacy and Numeracy outcomes just in 55 days

In February 2021, the All children Reading project started. Implemented by Olinga Foundation with support from Pebbles to Pearl, transforming literacy in rural Ghana. Over 45 schools have benefited through teacher training, reading clubs and community engagement. Entering year 2 (2024-2025) the project focuses on deepening its impact in the Ayensuano district, targeting 12 additional schools to boost literacy, through the DEVI, ALfA methodology, equip teachers with the step-by-step approach in teaching literacy and support needy but brilliant students through scholarships. Together, we are shaping a brighter future for every child.

The ALfA Approach

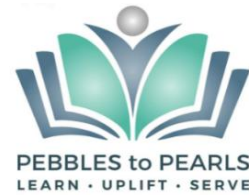
Our step-by-step methodology

- Preparation and pairing. Random learner pairing for collaborative learning
- Teacher -learner Demo. Teacher demonstrates actively with a learner
- Learner-learner Demon. Two learners model the activity in pair
- Whole class works in pairs. Learners practice in rotating activity
- Practice homework. Extended learning through home activities
- Collective reflection. Feedback loops via quick checks and group discussions
- Weekly GROW circles. Teachers meet weekly to track progress, share strategies and strengthen implementation.

Impact highlights



The Olinga Foundation
For Human Development



Anum Apapam Zone-2024

- 450 learners
- 12 teachers trained and mentored

- 6 headteachers

Teacher Mante Zone -2025

- 993 learners (486 boys, 507 girls)
- 18 teachers trained and mentored
- 6 headteachers.

Endline Assessment Findings (March-July 2025)

Overall Literacy Gains

Across Primary 3 to Primary 5, learners in intervention schools under the ALfA program demonstrated substantial improvements in reading proficiency compared to baseline.

Primary 3: The proportion of learners reaching advanced literacy levels (Levels 4–6) rose from 38.57% to 55.46% in intervention schools, with the largest gains in Story Level (+13.05pp) and Reading Comprehension (+15.68pp).

Primary 4: Advanced-level performance increased from 56.44% to 79.17%, with notable gains in Reading Comprehension (+6.98pp).

Primary 5: Advanced-level performance rose from 79.74% to 91.66%, with the biggest gain recorded at the Story Level (+20.75pp).